

AGENCY NAME:	SC Governor's School for the Arts and Humanities		
AGENCY CODE:	H640	SECTION:	1

FORM B1 – RECURRING OPERATING REQUEST

AGENCY PRIORITY	8
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	FY 2021 Teacher Salary In-Schedule STEP Increase
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Provide a brief, descriptive title for this request.

AMOUNT	General: Unclassified Salary: \$50,200 Fringe: \$10,550 Federal: Other: Total: \$60,750
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What is the net change in requested appropriations for FY 2020-21? This amount should correspond to the total for all funding sources on the Executive Summary.

NEW POSITIONS	None
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Please provide the total number of new positions needed for this request.

FACTORS ASSOCIATED WITH THE REQUEST	Mark "X" for all that apply:	
	<input checked="" type="checkbox"/>	Change in cost of providing current services to existing program audience
	<input type="checkbox"/>	Change in case load/enrollment under existing program guidelines
	<input type="checkbox"/>	Non-mandated change in eligibility/enrollment for existing program
	<input type="checkbox"/>	Non-mandated program change in service levels or areas
	<input type="checkbox"/>	Proposed establishment of a new program or initiative
	<input type="checkbox"/>	Loss of federal or other external financial support for existing program
	<input type="checkbox"/>	Exhaustion of fund balances previously used to support program
	<input type="checkbox"/>	IT Technology/Security related
	<input type="checkbox"/>	Consulted DTO during development
	Related to a Non-Recurring request – If so, Priority # _____	

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	Mark "X" for primary applicable Statewide Enterprise Strategic Objective:	
	<input checked="" type="checkbox"/>	Education, Training, and Human Development
	<input type="checkbox"/>	Healthy and Safe Families
	<input type="checkbox"/>	Maintaining Safety, Integrity, and Security
	<input type="checkbox"/>	Public Infrastructure and Economic Development
	<input type="checkbox"/>	Government and Citizens

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ACCOUNTABILITY OF FUNDS	<p>1.1 Validate that curricula remain aligned with current trends and expectations for post-secondary education and training. Retention of experienced faculty is essential to the instruction and maintenance of excellence in the SCGSAH academic and arts programming. Restoring sufficient recurring funds for instructional personnel salary and benefits will insure retention of skilled, experienced faculty.</p>
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What specific strategy, as outlined in the FY 2019-20 Strategic Planning and Performance Measurement template of agency’s accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

RECIPIENTS OF FUNDS	Existing SCGSAH instructional personnel
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What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?

JUSTIFICATION OF REQUEST	<p>Proviso 1A.4 directs SCGSAH (and other special schools) to adjust the pay of all instructional personnel to the appropriate salary provided by the salary schedules of the school district in which the agency is located. Greenville County teacher salary schedules include a STEP increase of approximately 2% for every year of additional experience. Consistently, every year, 97% - 98% of SCGSAH instructional personnel return. SCGSAH has virtually no turnover in instructional personnel. The extremely low SCGSAH teacher turnover rate contributes greatly to the instructional excellence at the school (and contrasts with the high turnover rate at many other schools). The 2% STEP salary increase results in 2% increase in instructional personnel salary and marginal employer contribution to benefits (calculated at 21%) every year. The SCGSAH EIA increases fund any increases related to the local or state mandated teacher salary schedule increases, but the EIA does not fund the in-schedule annual STEP increases. Unlike our local school district, SCGSAH has no taxing authority from which to fund this in-schedule STEP increase and must rely on a state appropriation.</p> <p>The increase in SCGSAH instructional personnel payroll due to in-schedule STEP FY20 will be \$60,000 (\$49,250 salaries and \$10,750 marginal employer contribution to benefits). This amount of salary and fringe is being absorbed by SCGSAH’s FY20 operating funds.</p> <p>SCGSAH is requesting a base increase of \$60,750 in instructional personnel salaries and benefits for FY21 (\$50,200 unclassified salaries, \$10,550 employer contribution to benefits) to fund the in-schedule STEP increase that not funded by any EIA adjustment.</p>
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Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.

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